



Year 2 Spring Term 2 - 'The Farm Shop' Topic Learning



Here are some suggested activities to do with your child at home that are linked to our current learning. Thank you for your continued support!

Art

You could continue with your puppet designs and scenes for your book.
Can you design an Easter egg or Easter bonnet?
Create a drawing or painting of the animal you have written about in your non-chronological report.



Design and Technology

Can you design and create a healthy salad? You could think about what you tasted and what you planned to use in school. Evaluate what you make. What did you like? What did you not like? What would you do differently next time? You could also create a healthy menu or recipe card to share.



P.E.

You could practice some of the breathing and chair yoga techniques we have been doing in school. There are lots of videos on YouTube about keeping active. For example Joe Wicks' '5 Minute Move' for kids and Cosmic Yoga. You could also practice throwing and catching in your yard or garden.



Science

Follow on from our learning about plants in school by seeing what plants you have around the home or in your garden. You could even go for a walk to your local park or woods to see what plants you can find.
Can you do an observational drawing of a plant and label it?



Computing

The free app BookCreator is a fantastic tool for creating books at home. Can you design and create your own book about a topic of your choice? You could include, text, pictures, sound and even video in your book.
The app is downloadable from the Apple App Store and from the Android Play Store. It can also be accessed on a desktop computer or laptop.



Espresso - Topic

Please make use of the 'Espresso' Topic videos/resources to support your child's learning.

Username - student17917

Password - pupils

To find the Topic resources, click 'Key Stage One' and then click the subject you would like to use from the drop down list. You will find a variety of videos and resources that cover many topic aspects.



